

Overview – MAP Grade-Level Assessments

The Grade-Level assessment is a yearly standards-based test that measures specific skills defined for each grade by the state of Missouri. All students in grades 3-8 in Missouri public and charter schools take the Grade-Level assessment.

- English language arts (ELA) is administered in grades 3-8.
 - Mathematics is administered in grades 3-8.
 - Science is administered in grades 5 and 8. For the 2017-2018 school year, these assessments will be a full census field test.
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Overview – End-of-Course (EOC) Assessments

End-of-Course assessments are taken when a student has received instruction on the Missouri Learning Standards for a course, regardless of grade level. Students in Missouri, including Missouri Option Program students, have four End-of-Course assessments that are required prior to high school graduation: Algebra I, Biology, English II and Government. Optional assessments are available for local accountability in: Algebra II, American History, English I, Geometry and Physical Science. For students who complete the Algebra I EOC assessment prior to high school, Algebra II is the required high school mathematics assessment for accountability purposes.

Overview – MAP-Alternate (MAP-A)

MAP-A is administered to students with the most significant cognitive disabilities who meet grade level and eligibility criteria that are determined by the student's Individualized Education Program (IEP) team using DESE-established eligibility criteria. No student may be tested outside of his or her assigned grade level.

The MAP-A must be administered by educators in three content areas:

- English language arts in grades 3-8 and 11
- Mathematics in grades 3-8 and 11
- Science in grades 5, 8 and 11

NOTE: Districts may also wish to administer the MAP-A ELA and Math assessments to students in grade 9, 10 and 12, and the Science assessment in grades 3, 4, 6, 7, 9, 10 and 12 for local assessment use. Please refer to Special Education [Form E](#).

Overview – ACCESS for ELLs

The ACCESS for ELLs 2.0 assessment allows educators, students and families to monitor students' progress in acquiring academic English in the domains of speaking, listening, reading and writing and will be aligned with the WIDA English Language Development (ELD) Standards. The assessment is required for K-12 students who are English Learners (ELs).

Students who have exited an ELD program and are now coded in Core Data as MY1, MY2, AY1 or AY2 do not take the ACCESS Assessment.

There are three assessments that fall under the umbrella of ACCESS for ELLs:

- Kindergarten ACCESS – A paper based English language proficiency assessment given to Kindergarten ELs.
- Alternate ACCESS – This assessment is for those severely cognitively disabled students in grades 1-12 who are English Learners and who qualify for the MAP-A assessment. If the student is in grades 1-2, the IEP team should determine if the student would qualify for MAP-A. There is no Alternate Kindergarten assessment, so if the student is in Kindergarten and would qualify, mark the student as NLP and reassess the following year.
- ACCESS for ELLs – This online English language proficiency assessment is given to students in grades 1-12. Students in grades 1-3 will take the writing portion in a paper booklet.

Assessment Event Dates MAP Grade-Level Spring Summative 4/2/18 - 5/25/18 End-of-Course Fall Summative 10/2/17 - 1/19/18 End-of-Course Spring Summative 2/19/18 - 5/25/18 End-of-Course Summer Summative 6/4/18 - 8/24/18 MAP-A Fall/Winter Instructionally Embedded Assessments Window 9/19/17 - 2/28/18 (system closed from 12/20/17 - 1/1/18) MAP-A Spring Summative 3/26/18 - 5/18/18 ACCESS for ELLs 2.0 English Language Proficiency 1/8/18 - 3/2/18 Personal Finance Fall Summative 10/2/17 - 1/19/18 Personal Finance Spring Summative 2/19/18 - 5/25/18 Personal Finance Summer Summative 6/4/18 - 8/24/18

Other Assessments

Assessment Grade/Content Cost MAP-A ELA, Math, Science Free ACCESS for ELLs English Language Proficiency Free Personal Finance 9-12 Free

Timing Guidelines

The following tables list general estimates of the time it will take most students to complete each component of an assessment. There is no time limit for any assessment. Some students will finish well before these times, while others may take much longer. These times do not include time needed to get students started, start computers, log in students, breaks, etc. They also do not include time needed for students to complete any tutorials or practice items.

Timing Guidelines – MAP Grade-Level

Grade/Content	Session 1	Session 2	Session 3	Session 4	TOTAL
3 ELA	50-80 minutes	20-40 minutes	20-35 minutes Listening Strand - Headphones Required		90-155 minutes
3 Math	35-45 minutes Calculators not allowed	35-50 minutes Calculators not allowed	15-30 minutes Performance Event		85-130 minutes

Grade/Content	Session 1	Session 2	Session 3	Session 4	TOTAL
			Calculators not allowed		
4 ELA	100-130 minutes Writing Prompt	50-80 minutes	15-25 minutes	20-35 minutes Listening Strand - Headphones Required	185-270 minutes
4 Math	35-45 minutes Calculators not allowed	35-50 minutes Calculators not allowed	15-30 minutes Performance Event Calculators not allowed		85-130 minutes
5 ELA	50-80 minutes	20-40 minutes	20-35 minutes Listening Strand - Headphones required		90-155 minutes
5 Math	35-45 minutes Calculators not allowed	35-50 minutes Calculators not allowed	15-30 minutes Performance Event Calculators not allowed		58-130 minutes
5 Science	30-45 minutes*	30-45 minutes*			60-90 minutes*
6 ELA	30-50 minutes	30-50 minutes	20-30 minutes	20-35 minutes Listening Strand - Headphones required	100-165 minutes
6 Math	35-45 minutes Calculators not allowed	45-60 minutes Calculators allowed	40-45 minutes Performance Event Calculators allowed		120-150 minutes
7 ELA	50-85 minutes	20-30 minutes	20-35 minutes Listening Strand - Headphones required		90-150 minutes
7 Math	20-25 minutes Calculators not allowed	60-80 minutes Calculators allowed	40-45 minutes Performance Event Calculators allowed		120-150 minutes
8 ELA	100-130 minutes	50-80 minutes	15-25 minutes	20-35 minutes Listening Strand	185-270 minutes

Grade/Content	Session 1	Session 2	Session 3	Session 4	TOTAL
	Writing Prompt			- Headphones required	
8 Math	15-20 minutes Calculators not allowed	65-85 minutes Calculators allowed	40-45 minutes Performance Event Calculators allowed		120-150 minutes
8 Science	30-45 minutes*	30-45 minutes*			60-90 minutes*

*Science times are estimations as they are part of a full-census field-test.

Timing Guidelines – End-of-Course

Assessment	Session I	Session II
Algebra I	90-110 minutes	90-110 minutes
Algebra II	90-110 minutes	90-110 minutes
American History	60-80 minutes	
Biology	55-60 minutes	65-70 minutes
English I	90-110 minutes	90-110 minutes
English II	90-110 minutes	90-110 minutes
Geometry	90-110 minutes	90-110 minutes
Government	60-80 minutes	
Physical Science	60-80 minutes	

Timing Guidelines – ACCESS for ELLs

Assessment Timing Notes Kindergarten ACCESS Around 45 minutes High proficiency students will likely take longer than 45 minutes, while low proficiency students may take less than 45 minutes ACCESS Online - Listening Around 40 minutes ACCESS Online - Reading Around 35 minutes ACCESS Online - Speaking Around 30 minutes ACCESS Online - Writing Around 65 minutes Students in grades 1-3 taking the other modalities online will take the writing section via paper/pencil ACCESS Paper - Listening Around 40 minutes ACCESS Paper - Reading Around 45 minutes ACCESS Paper - Speaking 15-35 minutes ACCESS Paper - Writing 35-65 minutes Alternate ACCESS Around 20 minutes per modality

Results

Parents are notified via a phone call that results are in and available in the office within 7 days of receiving the results.