

CSIP, PD Goals, and NEE Indicators

CSIP Goals

Priority Area 1: Character, Culture, and Climate

- 1.1: On an annual basis culture/climate surveys will be at 90% strongly agree or agree.
- 1.2: Attendance rate will meet or exceed 90% on an annual basis.
- 1.3: 100% of students in grades 7-12 will participate in extracurricular activities, clubs, organizations, or be connected to school outside of the classroom.
- 1.4: Increase community partnerships and parent participation by 5% on an annual basis.

Priority Area 2: Teaching and Learning

- 2.1: MAP and EOC scores will increase by 2-4% on an annual basis.
- 2.2: ACT Scores will meet or exceed 21.0 composite on an annual basis.
- 2.3: The district will maintain an annual graduation rate of 100%.
- 2.4: Local assessments will meet or exceed grade level expectations in fall, winter, and spring testing windows.

Priority Area 3: Staffing

- 3.1: The district will retain 95% of certified staff that are asked to return (offered contracts to). The district will return 90% of non-certified staff on an annual basis.
- 3.2: Staff compensation will be in the top three of the conference on an annual basis for certified and non-certified staff to the extent finances/funding allows..
- 3.3: Culture and climate surveys will meet or exceed 90% strongly agree and/or agree.

Priority Area 4: District Operations

- 4.1: The district will maintain an unrestricted fund balance of 30% on an annual basis.
- 4.2: On an annual basis the district will meet 100% on all safety inspections.
- 4.3: The district will have a maintenance or rotation schedule for 100% of the following areas by June 2024. (Facilities, Technology, Curriculum and Curriculum Resources)

PD Goals

Goal 1. By the end of the 2025-2026 school year, the district's math progress target rate, as measured in the APR will increase by 3%.

Goal 2. Throughout the 2023-2026 school years, the district will achieve and maintain a 5.5 average or better on the district selected NEE indicators.

NEE Indicators

- 1.2 Cognitively engages students in the content
- 4.1 Uses instructional strategies that lead students to problem-solving and critical thinking
- 7.4 Monitors the effect of instruction on the whole class and individual learning
- 5.2b (HS) The teacher uses effective discipline that promotes self-control.
- 5.3b (WW) The teacher establishes secure teacher-student relationships.