

LEA Parental Involvement Policy

In support of strengthening student academic achievement, each local educational agency (LEA) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy. This policy establishes the **Sarcoxie R-2 School District's** expectations for parental involvement and describes how the district will implement a number of specific parental involvement activities. Parental involvement shall include participation of parents in ongoing and meaningful communication about student academic learning and other school activities ensuring that parents/guardians:

- play an integral role in assisting their child's learning
- become actively involved in their child's education
- become full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child
- are notified of the Adequate Yearly Progress (AYP) status of their child's school building

The Sarcoxie R-2 School District will build parents' capacity by meeting the following six requirements:

1. Involve parents in the joint development of the CSIP and in the process of school improvement.

Description/Activities:

- Perform regular evaluations of parent/family involvement at each school and at the district level.
- Invite parents to attend the CSIP planning committee and provide input in the planning process.

2. Provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parental involvement activities to improve student achievement.

Description/Activities

- Each building in the district that receives Title 1 funding will work with parents to develop a Schoolwide Building plan to implement effective parental involvement activities.
- The district will implement strategies to involve parents/families in the educational process, including:
 - Keeping parents/families informed of opportunities for involvement and encouraging participation in various programs.
 - Providing access to educational resources for parents/families to use together with their children.
 - Keeping parents/families informed of the objectives of district educational programs as well as of their child's participation and progress within these programs.

3. Build the schools' and parents' capacity for strong parental involvement by assisting parents in understanding such topics as the State's academic content and achievement standards, academic assessments, how to monitor a child's progress, and how to work with educators, by providing materials and training to help parents work with their children (including literacy and technology training)

and by educating teacher, pupil personnel, principals, and other staff in the value and utility of the contributions of parents and how to work with parents.

Description/Activities

- The district will provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.
 - The district will provide access, upon request, to any instructional material used as part of the educational curriculum.
 - The district will hold annual parent/teacher conferences to discuss with parents their child's academic progress and how parents can monitor the progress.
 - The district will provide an Open House at the beginning of each year so that Title 1 information can be distributed to parents.
4. Coordinate parental involvement strategies with those under other programs, such as Head Start, Parents as Teachers, State-run programs and Title III language instructional programs.

Description/Activities

- The district will provide activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities and disseminate information regarding parenting skills and child/adolescent development.
5. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent involvement policy and Title 1 programs.

Description/Activities

- The district will provide surveys to parents to evaluate the effectiveness of the parent involvement policy, activities and Title 1 programs.
 - The district will conduct an annual meeting, involving school personnel, community members, administrators and parents to review the parental surveys and evaluate the Title 1 programs overall effectiveness.
6. Involve parents in the activities of the Title 1-served schools.

Description/Activities

- The district will enable families to participate in the education of their children through a variety of roles. For example, parents/family member should be given opportunities to provide input into district policies and volunteer time within the classrooms and school programs.