

District/LEA: 049-140 SARCOXIE R-II Year: 2025-2026

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

☒ Number ☐ Name Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

## LEA Parent and Family Engagement Policy

### Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Annual meetings are held to review and update the LEA parent and family engagement policy and LEA plans. Surveys are sent to receive feedback to inform changes or updates to the policy. Important information is listed on the school website and social media sites.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents are encouraged to read the Policy in the handbook sent out annually at the beginning of the year and then sign the back page of the handbook indicating that they have read and understand the policy.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA parent and family engagement policy is located on the school website and in the student/parent handbook distributed at the beginning of each year to every student.

### Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Annual meetings are held to review and update the LEA parent and family engagement policy and LEA plans. Surveys are sent to receive feedback to inform changes or updates to the policy.

Check all that apply:

- ☐ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☒ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

## Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement

- ☒ activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

District administration, counselors and teachers collaborate to provide parent and family involvement activities. Such activities include parent nights during Parent Teacher Conferences, FAFSA and scholarship informational nights, kindergarten readiness nights, etc.

## Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and

- ☒ family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

### ESEA

- ☒ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☐ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☒ Title V.B
- ☐ School Improvement Grant (g) (SIG)

### Other Acts

- ☒ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☐ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☐ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

The LEA will work with the representative from each program/and or law to provide parent and family engagement strategies. Strategies and/or activities will include academic fun family nights such as MAP/EOC Nights, STEM/Math Labs, Open House, Title 1 Reading and Math Nights, etc.

## Annual Evaluation

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The LEA will hold an annual meeting at the end of the year to discuss the parent and family engagement policy and the end of the year climate survey. Based on the surveys, strengths and weaknesses will be identified. These will be addressed in the policy and changes or updates will be made as necessary.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The LEA will use responses from the parent culture and climate survey to identify barriers. The LEA will also gather student feedback and input to determine barriers to greater participation.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Surveys and discussions at parent/teacher conferences.  
Quarterly progress reports with comments/questions sections from parents.  
Conference and plan times made known to parents so they can contact teachers.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Collaboration among administration, teachers, staff and parents  
Notes, newsletters, surveys, all call system, website and other forms of social media

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

#### District/LEA Comments

#### DESE Comments

Email: [kathleen.schwartz@desemo.gov](mailto:kathleen.schwartz@desemo.gov)

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