

Wildwood Title 1 Parental Involvement Policy

Parental involvement is important for the academic, social, and emotional growth of each student in the Sarcoxie R-II School District. As educators and professionals, it is our duty to sustain and encourage the participation of parents within our community. When students have parents who have a vested interest in our school, they too will participate and become stronger students overall.

Wildwood Elementary will build parents' capacity by meeting the following requirements:

1. Strategies for Involvement

- At the annual Open House meeting, parents will be informed of their school's participation in Title 1, Title 1 requirements, and their right to be involved.
- Meetings will be offered at various times during the school year which will include, but not be limited to:
 - Family Math and Reading Nights
 - Title 1 Committee Meetings
 - Parent Education Programs
 - MAP Family Night
- Parents will be invited and encouraged to participate in the Title 1 Meeting held during the school year. They will be involved with: planning, reviewing, and improving the programs under Title 1, including the school *Parental Involvement Policy* and the development of the *School-Wide Plan*.
- The Sarcoxie Title 1 Program will provide parents with:
 - timely information about Title 1 Programs and activities
 - an interpretation of the school's annual performance report and their child's individual assessment results
 - a description and explanation of the curriculum in use at the school
 - the forms of assessment used to measure student progress and the proficiency levels students are expected to meet
- Parents will be invited to meetings and activities held throughout the year so they may:
 - formulate suggestions for the program
 - share experiences with other parents
 - participate, when appropriate, in decisions relating to the education of their child
- Parent suggestions will be taken into consideration and have timely responses.
- Complaints from parents of participating children who find any aspect of the school wide plan unsatisfactory when it is submitted to the LEA will be kept on file.

2. Shared Responsibilities for High Student Academic Achievement

The Sarcoxie R-II School District has developed a school-parent compact for each building. This compact developed by teachers, school administration, parents and other committee members, will outline how parents, the entire teaching staff, and students will share the responsibility for improving student achievement. The compact describes the following roles and responsibilities:

- School/Teachers will:
 - provide high-quality curriculum and instruction
 - observe and respond to the needs of the child
 - provide a safe, healthy and positive learning environment
 - build a partnership with parents to help children achieve success
 - provide opportunities for parents to visit with staff and teachers through, at a minimum:
 - parent-teacher conferences, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
 - frequent reports to parents on their child's progress
 - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities
- Parents will be responsible for supporting their child's learning by:
 - Encouraging their child to complete his/her class work and insist that all homework assignments be done on time
 - Making sure their child gets adequate sleep, has a healthy diet, and attends to his/her personal hygiene
 - Being available for ongoing communication by attending parent meetings, reading notes/newsletters sent home
 - Providing a home environment with a quiet time and place to study that will encourage their child to learn.
 - Reminding their child of the necessity of discipline in the classroom, especially self-discipline.
 - Ensuring their child attends school regularly and arrives on time
 - Reminding their child to accept responsibility for his/her choices
- Students will:
 - commit to their own education
 - be a part of the educational process so they can be informed and dedicated to school and the importance of the institution
 - support and respect academics and school rules

3. Expanding Opportunities for Involvement

To ensure effective involvement of parents and to support a partnership with the school, parents, and the community, Wildwood Elementary will:

- Provide assistance to participating parents with such topics as: understanding state standards, the MAP test and local assessments, understanding how to monitor a child's progress and knowing how to work with teachers to improve the performance of their child.

Activities/Strategies

- MAP Family Night
- Open House
- Provide information about MAP test and how to help prepare their child
- Parent-Teacher conferences
- Parent nights to discuss curriculum and expectations at each level
- Provide parents the Wildwood Elementary School Compact
- Provide parents with the training and materials necessary to improve their child's achievement, such as literacy training and using technology, as appropriate to foster parental involvement

Activities/Strategies

- Information on accessing STI
 - Fall into Math and Reading Night during Parent-Teacher Conferences
 - Encourage parents to participate in their child's conferences throughout the school year.
- Educate, with parental assistance, all school personnel in valuing parent contributions; communicating and working with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school

Activities/Strategies

- Discuss with teachers the Wildwood Elementary School Compact
 - Offer Parent Education Nights in conjunction with PAT
 - Volunteer Program
- Coordinate and integrate the Title 1 parent involvement program and activities with other existing parent involvement programs

Activities/Strategies

- Offer Parent Education Nights in conjunction with PAT and PTO
 - Perform Kindergarten Screenings
 - Provide Kindergarten Information night in the spring for enrolling Kindergartens
 - Coordinate Kindergarten Readiness Days with PAT
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of Title 1 children in a format and language they can understand. Information includes:
 - Access to the district's annual performance report
 - Parent's Right to Know
 - Grievance Procedures
 - School Parent Compact
 - Letters and flyers in a timely fashion which notify parents of Title 1 meetings and workshops
 - End of the year evaluation surveys to parents
 - Year-end Title 1 Program evaluation results to parents
 - Invitations to parents to be a part of Title 1 Program meetings and end of year program review
 - School Messenger and Website updates